

## **Recommended Early Literacy Curricula from the Wisconsin Joint Committee on Finance Available for Partial Reimbursement:**

- Core Knowledge Language Arts K-3 - **No results on LOUIS**
- Our EL Education Language Arts - **No results on LOUIS**
- [Wit and Wisdom](#) with Pk-3 Reading Curriculum – **Results on LOUIS**
- [Bookworms Reading and Writing K-3](#) – **Results on LOUIS**

## **Recommended Early Literacy Curricula from DPI:**

**Materials available through an Accessible Materials Producer (AMP) or through the American Printing House for the Blind (APH)**

- [Being a Reader \(K-2, 2021; 3<sup>rd</sup> 2023\)](#) and [Being a Writer \(K-3, 2014\)](#) with Systematic Instruction in Phonological Awareness, Phonics and Sight Words (SIPPS, 2020) (Center for the Collaborative Classroom) - **Results on LOUIS**
- [Open Court \(McGraw Hill, 2023\)](#) - **Results on LOUIS**
- [Wonders \(McGraw Hill, 2023\)](#) - **Results on LOUIS**

## **Materials with NO NIMAS-conformant file available in the NIMAC:**

- American Reading Company K-3 (ARC Core 2017) - **No results on LOUIS**
- Benchmark Education Advance (Benchmark Education Company, 2022) - **No results on LOUIS**
- Core Knowledge Language Arts K-3 (CKLA Amplify Education, 2022) - **No results on LOUIS**
- EL Education K-3 Language Arts (Open Up Resources, 2017) - **No results on LOUIS**
- EL Education K-3 (Imagine Learning, LLC 2019) - **No results on LOUIS**
- Into Reading, National V2 (Houghton Mifflin Harcourt 2020) - **No results on LOUIS**
- MyView Literacy LM Reading Curriculum (Savvas Learning Company 2025) - **No results on LOUIS**

## **Guidance for Local Education Agencies (LEAs) when seeking curricula:**

**Please view #1 on [the DPI SPED Bulletin 18-03 LEA Responsibility](#)**

**Please view the [LEA responsibilities per the National Instructional Materials Accessibility Center \(NIMAC\)](#): Wisconsin is an Open Territory state and this is the guidance for LEAs when considering a new curriculum: “When an agreement with a K-12 publisher is made to adopt instructional materials (either print materials or digital instructional materials that are NIMAS-conformable), an LEA that has opted in requires the publisher to submit a NIMAS file set to the NIMAC, or purchases instructional materials from the publisher that are produced in, or may be rendered in, accessible formats.”**

Please don't hesitate to [search the NIMAC Inventory](#) and to [search the APH Louis Database for AEM](#).

**Requesting a NIMAS file from the textbook publisher is the LEA's responsibility.**

A NIMAS file is required for any vendor to be able to produce an accessible format for a textbook. LEAs play an important role in obligating publishers to submit NIMAS-conformant files of textbooks and related core instructional materials to the NIMAC.

Here is [a sample procurement language from the NIMAC](#) for LEAs and local districts to utilize when making purchases for curriculum.

## **Submitting Textbook Research Requests for SY 2024-25**

Please submit your requests as early as possible to ensure that you receive the accessible educational materials you need for your learners who are blind and visually impaired in a timely manner.

In some instances, original formats are highly technical and/or include a high number of tactile graphics and take additional time to convert to an accessible format. To meet the requirement that students who require accessible formats receive their materials at the same time as their non-disabled peers, local educational agencies (LEAs) must be aware of the content of the original formats that need to be converted into accessible formats and obtain educational materials as early as possible. This process may take up to a year or more to complete, especially when a textbook has never been transcribed into braille.

To submit a request and learn more about our policies and procedures, please visit [our AEM Center website](#).