

## Alignment of EE Processes to the Forms that Support Them

EE Process	Forms that Support Processes
Self-Review	<p><b>Self-Review</b></p> <ul style="list-style-type: none"> <li>• “Area for Growth” or “Area of Strength” indications support focus areas for individual goal setting &amp; feedback</li> <li>• Includes the Draft TVI Examples along with <i>Danielson Framework for Teaching</i> rubric language</li> </ul>
EEP (SLO/PPG goal setting)	<p><b>EEP (Beginning-of-Interval, Mid-Interval Review, &amp; End-of-Interval Review sections)</b></p> <ul style="list-style-type: none"> <li>• Both professional practice and student outcomes goal setting and review in the one form.</li> <li>• Reports information entered on other tabs for streamlined processes</li> </ul>
Evidence Collection (Artifacts & Observations)	<p><b>Artifact Evidence</b></p> <ul style="list-style-type: none"> <li>• Documentation that demonstrates skills and practices can be listed and aligned to rubric components and/or SLO here.</li> <li>• Space is provided to include a link to the artifact/evidence if located in Google or the web. If referring to Google, make sure that proper access permissions are set.</li> </ul> <p><b>Observation Evidence</b></p> <ul style="list-style-type: none"> <li>• All evidence from each of observations is documented here as a running record.</li> <li>• The marks entered to align each statement to its respective Danielson component(s) allows the spreadsheet to sort the evidence on the Observation Summaries tab to create reports for each observation.</li> </ul> <p><b>Observation Summaries</b></p> <ul style="list-style-type: none"> <li>• Displays the evidence statement from the evidence tab sorted by observation, then sorted by component.</li> <li>• Includes the component critical attributes and TVI Examples for reference.</li> </ul>
EEP Conferences  Ongoing Feedback  Reflection	<p><b>Professional Conversations Log</b></p> <ul style="list-style-type: none"> <li>• Provides optional conversation stems.</li> <li>• Flexible use for all purposes (e.g., goals check-ins, pre- or post-observation, etc.)</li> <li>• Contains reports of info entered on other tabs for easy reference such as goals, identified focus areas, information from previous conversations.</li> <li>• “Rubric Components Discussed” section for indicating areas discussed as areas for growth or of strength.</li> </ul> <p><b>Professional Growth Portfolio</b></p> <ul style="list-style-type: none"> <li>• Reports info from all other tabs to serve as record for reflection and growth tracking throughout the year.</li> <li>• Educator enters Focus Areas for current year based on self-review &amp; EEP goals.</li> <li>• Evidence reports are displayed with Danielson rubric and TVI Examples for reference.</li> <li>• Prompts/fields at bottom of form for end-of-year reflection on achievements &amp; possible focus areas for next year</li> </ul>