

# Public Appearances

We are glad you joined us for the Council's proceedings. The Council's main role is to provide advice or recommendations to the Department of Public Instruction on issues related to special education. Public input, whether in the form of a letter or in the form of a public appearance, helps the Council know what issues and concerns are important to parents, educators, and others.

- You are free to communicate with Council members between meetings to share concerns. It is up to the discretion of the Council member as to whether your concern would come through him/her to the Council itself.
- There may be opportunities during each meeting for your input. These are identified as "Public Appearances" on the agenda. You are invited to address the Council during these times.
- At all other times during the meeting, you are not invited to address the Council or give your opinions or comments to the Council. During all other times your role is as an observer, not as a participant. ☞ If you are present at the start of a session, the Chair or Vice Chair will invite you to introduce yourself so the Council members know who is present.
- There is only one purpose for a public appearance: to provide information to the Council.
- The Council chairperson reserves the right to limit the amount of time an individual may speak at each public appearance opportunity.
- There will not be an opportunity for a follow-up discussion of your report by the Council. Nor is it probable that you will receive a response or answer from the Council during the meeting itself.
- After your report, the Council Chair will address the Council saying, "Does the Council wish to address this topic on a future agenda?" If so, a Council member will make a motion to do so.

Please help us by joining us at the beginning of the meeting or joining us at a natural break in the meeting (perhaps between speakers, presenters, or topics). If you must depart at a time other than the end of the meeting, please do so quietly.

Thank you for your interest and input.

\*From State Superintendent's Advisory Council on Special Education [Policies and Procedures v 10](#)