

Features of the Process Design

- Trained QP/VI Consultants, who are certified teachers of the visually impaired, act as co-leaders of the process
- Process is designed to be adaptable to varying needs
- Emphasizes current best practices in the field
- Administrative commitment results in effective implementation of the process
- Fosters communication among staff members
- Process allows for change in attitudes and practices over time
- Participants meet monthly during the school term
- Shared decision making fosters accomplishments of goals
- Creation of forms, documents and an end of year report for program
- Handbook for QP/VI is developed, documenting the program's practices and procedures

QP/VI is a 3 Year-Process that Facilitates Systemic Change

PHASE ONE

A Self-Study of Key Components for Programs of Students who are Blind or have a Visual Impairment

- Master List
- Eligibility for VI Services
- Roles and Responsibilities
- Unique Needs
- Type and Amount of Services
- Array of Service Delivery Options
- Staff and Caseload
- Measuring Student Results

PHASE TWO

A Process for Documenting Program Strengths/ Needs and Creating a Plan of Action for Implementing Change

Activities the Work-Group May Select as Priorities to Meet Desired Outcomes:

- Increasing Effective Instruction
- Measuring Student Results
- Developing a School Year Calendar for VI Services
- Compiling a Program Handbook

PHASE THREE

An Ongoing Effort of VI Program staff and Administration to Maintain Quality Programming by Being Pro-active Rather than Reactive

- Receive Technical Assistance
- Peer-Coaching Available

WHY?

To Improve and Provide Continuity of Services to Students who are Blind or Have a Visual Impairment

WHO?

Teachers and Administrators committed to systematic change

WHERE?

On-site in your school district, co-op or CESA

HOW?

Contact the Outreach Director, Stacy Grandt to make arrangements for a presentation about this process

This service is sponsored by the Wisconsin Center for the Blind and Visually Impaired.